



Connecting People,
Pollinators and Places

Bee City School Application Form

Humber Summit Middle School

Ontario
(Province/Territory)

A) School Information:

School: Humber Summit Middle School

Address: 60 Pearldale Avenue, North York, Ontario

City: Toronto

Province/Territory: Ontario

Postal Code: M9L 2G9

Phone: 416-395-2570

B) Applicant Information:

Name: Dimitra Lefkimmatis

Position: Grade 6 teacher

Email: dimitra.lefkimmatis@tdsb.on.ca

Phone: 416-395-2570

416-414-2089 Cell

C) Becoming a Bee City School

Briefly summarize why your school should become a Bee City School (add/remove lines as needed).

Seeing that Climate Change is first in the top ten world issues, we can now tell that it's getting worse day by day and that we need to take action now before it's too late and our only home gets destroyed. Mother Earth has given us so much for the past hundreds of years, now it's time for us to give to give back. Pollinators hold up the ecosystem, and most vitamin and mineral rich foods rely on insect pollination, and without them, we could be vulnerable to life threatening and fatal diseases such as cancer and heart diseases. As a school community, it's our duty to plant the seed of a child's future and help them grow. As a result of Climate Change, children may not even have a future to grow to. As "Agents of Change", we want to make a difference, not only for us, but for everyone, including Mother Earth. It's our time to act, as we can no longer sit around and watch our selfishness destroy Mother Earth. There is no doubt that Humber Summit M.S. along with all schools should join hands and become Bee City Schools. We hope that with our participation, other neighboring and TDSB schools will do the same. TDSB already has a Climate Change Action Plan, so why not join in and advocate for our 'buzzing friends'.

D) Commitments and Actions

In order to enhance the understanding of the students and staff about the vital role that pollinators play and what each of us can do to sustain them, the applicant agrees to meet the following commitments required of all Bee City Schools:

1. **Adopt this Bee City Canada Resolution. (see Section F)**
2. **Create a Bee City Pollinator Team.** The team which will be responsible for the Bee City program at your school. We recommend a committee of at least two teachers/instructors and two students as well as parent(s) and caretaking staff if possible. Expand table to add more rows, as needed.

Name	Role	Email address
Dimitra Lefkimmias	Grade 6 Core Teacher	
Geetha Tharmarajah	Grade 6 Virtual core Teacher	
Archana Arulthas	Grade 6 Student	
Bhavana Griddalura	Grade 6 Student	
Harini Skantharajah	Grade 6 French	harini.skantharajah@

3. **Develop a Pollinator Habitat Action Plan:** Outline any initiatives which aim to improve, maintain or create new habitat for pollinators. Examples could include planting a locally native pollinator garden at your school or in the local community. Describe your plans for habitat and include a plant list.

After participating in the TDSB Youth Climate Change Action Summit, we are committed to taking action to help save our Mother Earth. Although we know this will not be easy, we have learned that all hope is not lost and that every little action we do can make a difference in improving Climate Change. In our Canada and the Global Community unit, we have also been studying the 17 United Nations Sustainability Goals, and we have become aware that there are countries in the world that are truly suffering. How can we here in North America be ignorant to the fact that we have the resources, knowledge and ability to be the change the world so desperately needs? How can we sleep comfortably knowing that there are young children our age who do not have the basic needs of life? As 'Agents of Change', we will NOT rest until the rights of all children and human beings are equal.

With our enrolment in the Bee City Schools initiative along with the Live Green Toronto initiative, we feel strongly that these two initiatives will help to improve, maintain and create new habitat for our pollinators. Our 'buzzing friends' need our help, and our mission is to do so!

4. **Promote Education about Pollinators:** Outline any initiatives aimed at educating students, staff, volunteers, parents and/or the local community about pollinators.

In order to inform people, we first have to use our voices to say that whether we're in the countryside, the city, in a school, or at home, we can all plant something, and every little thing matters, whether it's an orchard, or a little pot, every one of us can contribute to making this world a better place. We will ensure all Humber Summit classrooms have a copy of the Pollinator Pledge and understand the requirements of becoming a Pollinator Protector. We plan on making daily morning announcements to inform our students and staff of our initiative, showing them that planting flowers can help our pollinators. Creating a PSA, which is a short and informative message, is also a great idea to inform others of our action plan. These PSA's can be shared in the virtual platforms of every class, with the goal of informing our parents. Flyers can be created and distributed around our local community in order to get people talking and joining in our campaign. Clearly, by joining hands, and educating students, staff, volunteers, parents, and/or the local community about pollinators is the key to bringing change.

5. **Celebrate Pollinators:** Tell us about how your school will celebrate National Pollinator Week and/or participate in other pollinator-themed events.

We should celebrate pollinators by making the learning fun for others, while still teaching them the importance of pollinators and taking care of our environment. On the announcements, in the morning and the afternoon, we can say a fact, joke, riddle, or reminder to do something good for the environment. We can also say environmental quotes, even if it isn't about pollinators, we can still remind people that every little thing matter, especially now because it's the little ones that need our help. An idea we came up with to celebrate the National Pollinator Week is to make "Eco Week". We can do eco-friendly activities every day of the week at school and the class who finishes all the activities given can receive a prize. We can do an Eco Calendar which

If you have any questions, please contact Shelly Candel - shelly@beecitycanada.org or 647-402-0133

is like the Eco Week before the month. Another great idea we can take on in our very own school and local community is to have a fundraiser where we sell easy-to-plant seeds and bulbs in the spring. By holding this community event, we will be conveying our love for pollinators and Mother Earth and bringing everyone together.

E) Other Requirements

1. Publicly acknowledge receiving your Bee City School designation through your website, social media and by displaying Bee City Canada signage in a prominent location.
2. Annually apply to renew your Bee City School designation. A renewal application will be sent to you.

F) Resolution and Signature

WHEREAS the goal of Bee City Canada is to promote healthy, biodiverse habitats in communities across Canada.

THAT bees and other pollinators around the globe have experienced dramatic declines due to habitat loss, use of pesticides, industrialized agriculture, climate change and the spread of pests and diseases, with serious implications for the future health of plants, reptiles, birds, insects, mammals and humans; and

THAT schools have the opportunity to take actions to support pollinators by creating healthy habitats within their grounds and the broader community; and

THAT supporting pollinators fosters environmental awareness, increases interactions and engagement in the school and reminds of our responsibilities to take care of mother earth for future generations; and

NOW, THEREFORE, BE IT RESOLVED:

THAT (name of school) accepts the designation and commits to the 3 pillars of the Bee City Canada Program; creating healthy biodiverse pollinator habitat, educating whenever possible and celebrating.

Approved and adopted this

4th day of March, 2022.

Signature of Principal/Official: _____

Shelly Candel - Vice-Principal

Please print Principal/Official's name: DAVE SINGH - VICE-PRINCIPAL

Submitted by: Dimitra Lefkimmatis Date: March 04, 2022

G) Requested Attachments

With your completed application, please provide:

1. Your school logo (in png format) and usage guidelines.
2. A short 50-100 word write-up of why it's important to become a Bee City School. Include photos if possible and ensure there is parental permission. This will help us share the exciting news through our social media outlets.

Send your completed application to: applications@beecitycanada.org.

Class 61 thinks it's important to become a Bee City School because we want to bring change to this world. As "Agents of Change" and the ones who are the future, we want the future to be a good place, not only for us but for all generations to come. We have dreams and we want to live them. When people look at us, they may think, "how can a bunch of eleven-year old's make a difference to the world?" Us kids can do something even if it is as little as planting a flower which can bloom its petals for a better future. Our help is needed today and now! We here at Humber Summit M.S. are proud to already be an Eco School and are looking forward to becoming a Bee City School as well. We have already begun to bring change to our school by creating an outdoor classroom, having a water refill station, and etc. The bottom line is that virtually all of the world's seed plants need to be pollinated, therefore, we must ensure our pollinators are well protected and cared for.