

A) School Information:

School: Ramsay School

Address: 2223 Spiller Road SE

City: Calgary Province/Territory: Alberta

Postal Code: T2G 4G9 Phone: 403-777-6790

B) Applicant Information:

Name: Cheryl Paradis Position: Teacher

Email: ctparadis@cbe.ab.ca Phone: 403-777-6790 ext 2005

C) Becoming a Bee City School

Briefly summarize why your school should become a Bee City School (add/remove lines as needed).

Our school is a beautiful 109-year-old sandstone building in the heart of the inner-city community of Ramsay in Calgary, AB. We have a long-standing tradition of working with the community to develop and deliver rich programming that helps our students develop pride, leadership, and citizenship. We were approached by a community resident who shared your program and asked that we consider working alongside the residents of 23rd Ave in their efforts to work towards bee repopulation in Ramsay. We have embraced the idea and are looking forward to learning more about bees and their vital role in the environment.

D) Commitments and Actions

In order to enhance the understanding of the students and staff about the vital role that pollinators play and what each of us can do to sustain them, the applicant agrees to meet the following commitments required of all Bee City Schools:

- 1. Adopt this Bee City Canada Resolution. (see Section F)**
- 2. Create a Bee City Pollinator Team.** The team which will be responsible for the Bee City program at your school. We recommend a committee of at least two teachers/instructors and two students as well as parent(s) and caretaking staff if possible. Expand table to add more rows, as needed.

Name	Role	Email address
Cheryl Paradis	Teacher	ctparadis@cbe.ab.ca
Connie Rowland	Teacher	crrowland@cbe.ab.ca
Sabine Harris	Teacher	saharris@cbe.ab.ca

If you have any questions, please contact Shelly Candel - shelly@beecitycanada.org or 647-402-0133

- 3. Develop a Pollinator Habitat Action Plan:** Outline any initiatives which aim to improve, maintain or create new habitat for pollinators. Examples could include planting a locally native pollinator garden at your school or in the local community. Describe your plans for habitat and include a plant list.

We are a small school just beginning our journey of being champions for bees and their habitat. Our initial plan will be to plant native plants in our existing flower beds, planters, and within our plot in the community garden. Additionally, students will sow, nurture, and gift bee friendly plants for private gardens within our community. Part of our learning around bees and their habitat will be to research native plants and make decisions on what to grow based on our local conditions.

- 4. Promote Education about Pollinators:** Outline any initiatives aimed at educating students, staff, volunteers, parents and/or the local community about pollinators.

Students in grades 1 and 2 will be researching bees and other pollinators. We anticipate they will learn about life-cycles and what they need to survive and thrive. Our students will take what they learn and create a presentation that can be shared with the rest of the school as part of our whole school "Say Something the World Needs Your Voice" initiative. Our learning and presentations will be shared with parents via our classroom blogs and may be further shared with the community through our school website and learning showcase. Students will also learn how to plant and care for a garden through our plot at our community garden. Additionally, students will also have the opportunity to create a bee houses that they can take home and put into their own gardens.

- 5. Celebrate Pollinators:** Tell us about how your school will celebrate National Pollinator Week and/or participate in other pollinator-themed events.

During National Pollinator Week we will present our learning to the rest of the school to spread awareness for the need to protect bees and other pollinators. We will also distribute the plants we have grown to members of our school community.

E) Other Requirements

1. Publicly acknowledge receiving your Bee City School designation through your website, social media and by displaying Bee City Canada signage in a prominent location.
2. Annually apply to renew your Bee City School designation. A renewal application will be sent to you.

F) Resolution and Signature

WHEREAS the goal of Bee City Canada is to promote healthy, biodiverse habitats in communities across Canada.

THAT bees and other pollinators around the globe have experienced dramatic declines due to habitat loss, use of pesticides, industrialized agriculture, climate change and the spread of pests and diseases, with serious implications for the future health of plants, reptiles, birds, insects, mammals and humans; and

THAT schools have the opportunity to take actions to support pollinators by creating healthy habitats within their grounds and the broader community; and

THAT supporting pollinators fosters environmental awareness, increases interactions and engagement in the school and reminds of our responsibilities to take care of mother earth for future generations; and

NOW, THEREFORE, BE IT RESOLVED:

THAT (name of school) accepts the designation and commits to the 3 pillars of the Bee City Canada Program; creating healthy biodiverse pollinator habitat, educating whenever possible and celebrating.

Approved and adopted this

27 day of April, 2021.

Signature of Principal/Official: Jill Scarron

Please print Principal/Official's name: Jill Scarron

Submitted by: Cheryl Paradis Date: April 27, 2021

G) Requested Attachments

With your completed application, please provide:

1. Your school logo (in png format) and usage guidelines.
2. A short 50-100 word write-up of why it's important to become a Bee City School. Include photos if possible and ensure there is parental permission. This will help us share the exciting news through our social media outlets.

Send your completed application to: applications@beecitycanada.org.

write-up of why it's important to become a Bee City School.

We want to be a Bee School because we love bees! Bees are so special because they make honey and they help us grow fruit. If we didn't have bees there would be no vegetables, fruit, chocolate, and no honey.

If we become a bee school, we will help the bees by taking care of them. We will make them a home, plant flowers for them, and use our voices to 'say something' so that others will also help the bees.

**Students in Grade 1/2
Room 5
Ms. Paradis**

We wish to become a bee school because:

- We wish to learn more about bees and teach others in our school, families and community about how amazing they are and how they are an important part of our ecosystem. We plan to speak out through our words and actions to teach, show and create a community like a colony that bees make where we all work together to help one another.
- We want to provide places where bee friendly plants grow so that bees have the plants that they need, as well as, provide the type of environment where bees may build their homes.
- We hope to spread our knowledge about bees and our excitement about being involved in projects related to helping our community (people, animals, plants, insects and the land) depend on each other.

From the Students in Room 9 (Ms Rowland's grade 1 and 2 class)

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