



Bee City
CANADA 

Connecting People,
Pollinators and Places

Bee City School Application Form

Davis Bay Elementary School
(Name of School)

B.C.
(Province/Territory)

If you have any questions, please contact Shelly Candee - shelly@beecitycanada.org or 647-402-0133

- left msg. Nov 10 @ 10 am

A) School Information:

School Davis Bay Elementary
 Address 5078 Davis Bay Road; Box 517
 City Sechelt Province/Territory BC.
 Postal Code V0N 3A0 Phone 604. 885. 9523

B) Applicant Information:

Name Ursula Hardwick Position Principal
 Email uhardwick@sd46.bc.ca Phone 778-858-5499

C) Becoming a Bee City School

Briefly summarize why your school should become a Bee City School (add/remove lines as needed).

Our school is environmentally conscious. We are
home to a nature-based program (NEST) -
Nature Education for Sustainable Today's and
Tomorrows - as well as an DEN (Davis Bay
Environmentalists + Naturalists) ^{classes} We have a
1500 sq. foot greenhouse; we grow food for our
students, families and community! We also have
lots of gardens and a keen interest in
environmental & sustainable practices. The
'natural' world is important to us!
Bees are important to us!

D) Commitments and Actions

In order to enhance the understanding of the students and staff about the vital role that pollinators play and what each of us can do to sustain them, the applicant agrees to meet the following commitments required of all Bee City Schools:

1. **Adopt this Bee City Canada Resolution. (see Section F)**
2. **Create a Bee City Pollinator Team.** The team which will be responsible for the Bee City program at your school. We recommend a committee of at least two teachers/instructors and two students as well as parent(s) and caretaking staff if possible. Expand table to add more rows, as needed.

| Name | Role | Email address |
|-------------|-----------|-----------------------|
| Grace Lewis | Volunteer | gracesnotes@gmail.com |
| | | |
| | | |
| | | |

3. **Develop a Pollinator Habitat Action Plan:** Outline any initiatives which aim to improve, maintain or create new habitat for pollinators. Examples could include planting a locally native pollinator garden at your school or in the local community. Describe your plans for habitat and include a plant list.

Our school has a native pollinator flower garden which we plan to expand. It backs onto a nearby slope and is dual purpose ~ to support pollinators and maintain the slope avoiding erosion. The plants in the garden currently include: calendula, cardoon, chives, borage, marigolds, sunflowers, bergamot & echinacea. Our intention is also to use this garden as an educational space for our school and community to learn about pollinator plants and medicinal uses of local plants.

4. **Promote Education about Pollinators:** Outline any initiatives aimed at educating students, staff, volunteers, parents and/or the local community about pollinators.

Our school will continue to work with the educational team at the Sunshine Coast Wildlife Project. We are building bat boxes & mason bee boxes to hang on school grounds & throughout our community. We also work with the Botanical Gardens bee project and have students participate in tours with the local beekeepers. We have neighbours to the school as well who keep bees and allow students to tour their hives. These neighbours share their smarts with students & teachers alike. We plan on sending Pollinator & Garden updates in our weekly newsletter to families.

5. **Celebrate Pollinators:** Tell us about how your school will celebrate National Pollinator Week and/or participate in other pollinator-themed events.

We plan to host a community gardening & greenhouse event - to taste food we have grown, clean up the gardens, plant and harvest more! At this event we will plant pollinator plant seedlings to give to families and community members for their home gardens.

We intend on building more bee & bat boxes during this week.

Students will create & hang 'pollinator art' throughout the school.

We will encourage this as a district-wide event & get other local schools to participate in National Pollinator Week!

E) Other Requirements

- 1. Publicly acknowledge receiving your Bee City School designation through your website, social media and by displaying Bee City Canada signage in a prominent location.
- 2. Annually apply to renew your Bee City School designation. A renewal application will be sent to you.

F) Resolution and Signature

WHEREAS the goal of Bee City Canada is to promote healthy, biodiverse habitats in communities across Canada.

THAT bees and other pollinators around the globe have experienced dramatic declines due to habitat loss, use of pesticides, industrialized agriculture, climate change and the spread of pests and diseases, with serious implications for the future health of plants, reptiles, birds, insects, mammals and humans; and

THAT schools have the opportunity to take actions to support pollinators by creating healthy habitats within their grounds and the broader community; and

THAT supporting pollinators fosters environmental awareness, increases interactions and engagement in the school and reminds of our responsibilities to take care of mother earth for future generations; and

NOW, THEREFORE, BE IT RESOLVED:

THAT (name of school) accepts the designation and commits to the 3 pillars of the Bee City Canada Program; creating healthy biodiverse pollinator habitat, educating whenever possible and celebrating.

Approved and adopted this

28 day of October, 2020.

Signature of Principal/Official: *U. Hardwick*

Please print Principal/Official's name: URSULA HARDWICK

Submitted by: Ursula Hardwick Date: Oct 28, 2020

Please email me that you have received this at uhardwick@sd46.bc.ca. I will email you our logo and photos. Thank you.

If you have any questions, please contact Shelly Candel - shelly@beecitycanada.org or 647-402-0133