

Connecting People, Pollinators and Places

# Bee City School/Campus Application Form

(School/College/University/Educational Institution)

(Province/Territory)

#### D) Commitments and Actions

In order to enhance the understanding of the students and staff about the vital role that pollinators play and what each of us can do to sustain them, the applicant agrees to meet the following commitments required of all Bee City Schools/Campuses:

- 1. Adopt this Bee City Canada Resolution.
- 2. Create a Bee City Working Group, the team which will be responsible for the Bee City program at your school/campus. We recommend a committee of at least two teachers/instructors and two students as well as parent(s) and caretaking/facilities staff, when possible. Expand table to add more rows, as needed.

Name	Role	Email address
Brenzen respher	- Teacher	brender, marphet eyested.
Angela Gall	Teacher	angela, gall a Yesnet, who a
J		J J J J'
Leadership	Students	Lisa, Frans Byesnes, yk, ca
CIOD		

3. **Develop a Pollinator Habitat Action Plan:** Outline any initiatives which aim to improve, maintain or create new habitat for pollinators. Examples could include planting a locally native pollinator garden at your school or in the local community. Describe your plans for habitat and include a plant list, if possible.

we propose the following initiatives!
- Create a pollmater garden on school
grands using local, nature species
(Firewead, Draba, Eddenwead, Tansy)
A
in a community garden to grow
Seasonal Decetables
- Expressed an interest in wild captudy

students, staff, volunteers, parents and/or the local community about pollinators.	
We have a variety of ideas that	
require collaboration across grades	<b>.</b>
K-7, of which include:	
	<del>.</del> 
- School Newsletter	
- Hatching Monaren butterflies	_
- class trips to wildlife Arsene and	_
other notive sites.	_
- Colour / Design contests	_
- Develop a follingter garden using	2
Flora nature to Yukan (Fureweed)	-
Based on our school catendar we will not be in session during pollinater week, However, in May we can take steps to educate our staff &	
Students	
Proposed Weas: Assembly (Polinater them	2)
- Undeas (ie, Bee Dance)	.;
- School spirit Day (Black	a Yell
- pollinater activities in G	
	Im
Crafts	m
- Flawer dissections	m

4. Promote Education about Pollinators: Outline any initiatives aimed at educating

A) School information:
School/College/University/Educational Institution
Address 526 Range Road
City/First Nation Wheterse Province/Territory 1000
Postal Code_ <u>V1A 3A3</u> Phone_867 (67 3625
B) Applicant Information:
Name Brenzen Marghest Position teacher
Email brenden morphet Phone 867 8625 Gyesnet YK.Ca.
C) Becoming a Bee School/Campus
Briefly summarize why your school/campus/educational institution should become a Bee City
School/Campus (add/remove lines as needed).
We have access to a weath of
nature. Many of our students are of
1st Nations ancostry and have strong
connections to the land and land-based
edication. Our school is referensing in
2019/20 on more hands-on teaming
experiences and STEAM programming

### E) Other Requirements

- 1. Publicly acknowledge receiving your Bee City designation through your website, social media and by displaying Bee City Canada signage in a prominent location.
- 2. Annually apply to renew your Bee City designation. A renewal application will be sent to you.

### F) Resolution and Signature

**WHEREAS** the goal of Bee City Canada is to promote healthy, sustainable habitats and communities for pollinators;

**THAT** bees and other pollinators around the globe have experienced dramatic declines due to land fragmentation, habitat loss, use of pesticides, industrialized agriculture, climate change and the spread of pests and diseases, with serious implications for the future health of flora and fauna; and

**THAT** schools, colleges, universities and learning institutions have the opportunity to take actions to support pollinators by creating healthy habitats within their grounds and the broader community; and

**THAT** supporting pollinators fosters environmental awareness and sustainability, and increases interactions and engagement among school/campus community stewards; and

**THAT** staff be authorized to submit the Bee City Canada Application to designate (school/college/university/learning institution) as a Bee City School/Campus; and

Now, Therefore, BE IT RESOLVED:

Read, approved and adopted this

**THAT** (school/college/university/learning institution) accepts the designation and commits to the standards of the Bee City Canada Program.

## **G) Requested Attachments**

With your completed application, please provide:

- 1. Your school/college/university/institution logo (in png format) and usage guidelines.
- 2. (optional) One or more photos representing your school/college/university/institution for use on the Bee City Canada website and social media platforms.

Send your completed application to: applications@beecitycanada.org.