



Connecting People,
Pollinators and Places

Bee City School/Campus Application Form

École élémentaire catholique Saint-Viateur
(School/College/University/Educational Institution)

Ontario
(Province/Territory)

A) School Information:

School/College/University/Educational Institution: École élémentaire catholique

Saint-Viateur

Address 205 chemin Limoges

City/First Nation: Limoges Province/Territory: Ontario

Postal Code KOA 2M0 Phone 613-443-1976

B) Applicant Information:

Name Nathalie Mackenzie Position Teacher

Email: nathalie.mackenzie@csdceo.org Phone 613-443-1976

C) Becoming a Bee School/Campus

Briefly summarize why your school/campus/educational institution should become a Bee City School/Campus (add/remove lines as needed).

We are a French school located in a rural area. Nature and all its aspects are already a big part of our teaching. We are fortunate to have a Science teacher within our staff and all students from grade one to grade six attend Science classes which are taught in the classroom or sometimes outside. Our school also has a nature's class setting on it's grounds. This nature class includes a small building where our kindergarten students can play, a vegetable garden, a flower garden (that needs improvement), a circle made of tree stumps for lessons or story time and an insect hotel that is built every year by the grade four students. We are surrounded by forests and have access to them.

We are pro-active with many environment issues, are certified «gold» with eco schools

If you have any questions, please contact Shelly Candel - shelly@beecitycanada.org or 647-402-0133

of Ontario and now working on our platinum certification.

We are always looking for interesting topics to bring to our very active Club Écolo who meets on a regular basis and is responsible for environmental and nature projects at our school. Becoming a Bee School would be a way to keep our teachings about nature ongoing and to raise awareness towards the challenges pollinators face.

D) Commitments and Actions

In order to enhance the understanding of the students and staff about the vital role that pollinators play and what each of us can do to sustain them, the applicant agrees to meet the following commitments required of all Bee City Schools/Campuses:

1. **Adopt this Bee City Canada Resolution.**
2. **Create a Bee City Working Group**, the team which will be responsible for the Bee City program at your school/campus. We recommend a committee of at least two teachers/instructors and two students as well as parent(s) and caretaking/facilities staff, when possible. Expand table to add more rows, as needed.

Name	Role	Email address
Nathalie Mackenzie	Kindergarten teacher	nathalie.mackenzie@csdceo.org
Geneviève Bergeron	Science teacher	genevieve.bergeron@csdceo.org
Gabrielle Brunet	Grade 4 teacher	gabrielle.brunet@csdceo.org
Benoît Boulerice	Principal	benoit.boulerice@csdceo.org
*Some or all of the 12 students in our «Club Écolo» *During summer, some parents and some staff from the daycare on site water our garden.	students parents and other members of the staff	

3. **Develop a Pollinator Habitat Action Plan:** Outline any initiatives which aim to improve, maintain or create new habitat for pollinators. Examples could include planting a locally native pollinator garden at your school or in the local community. Describe your plans for habitat and include a plant list, if possible.

We would certainly like to improve our flower garden by planting more native flowers and we would like to get ideas and help from Bee City Canada. We would also like to create a garden for pollinators in front of our school. The pollinator habitat would be used to teach the importance of pollinators and to spark the natural curiosity in young children. We would like to keep a permanent insect hotel in that garden.

4. **Promote Education about Pollinators:** Outline any initiatives aimed at educating students, staff, volunteers, parents and/or the local community about pollinators.

Twice already in the past 5 years, we have bought caterpillars, observed their metamorphosis and release the butterflies in our school yard. The education about pollinators went from the students and teachers to the parents by sending them pictures, videos and information about the project that was going on at school. The insect hotels built every year by the grade four students are installed outside where all students can see them, asked questions about them and observe any activity in their vicinity.

5. **Celebrate Pollinators:** Tell us about how your school/campus will celebrate International Pollinator Week and/or participate in other pollinator-themed events.

Our Club Écolo always shares it's ongoing projects and their success with the whole school community by announcement via the daily tv communication. Facebook is also used for the community at large (parents and facebook followers). We install posters of different event in our school when they occur and would be happy to show our collaboration with Bee City Canada by posting any signs or posters that would spark the interest and curiosity of our students concerning the subject of pollinators.

If a new garden is created, we would organize visits for all classes to be able to see the garden up close. We would plan to make wooden signs that would indicate the name of each species planted for educational purposes and make a permanent insect hotel in the garden.

E) Other Requirements

1. Publicly acknowledge receiving your Bee City designation through your website, social media and by displaying Bee City Canada signage in a prominent location.
2. Annually apply to renew your Bee City designation. A renewal application will be sent to you.

F) Resolution and Signature

WHEREAS the goal of Bee City Canada is to promote healthy, sustainable habitats and communities for pollinators;

THAT bees and other pollinators around the globe have experienced dramatic declines due to land fragmentation, habitat loss, use of pesticides, industrialized agriculture, climate change and the spread of pests and diseases, with serious implications for the future health of flora and fauna; and

THAT schools, colleges, universities and learning institutions have the opportunity to take actions to support pollinators by creating healthy habitats within their grounds and the broader community; and

THAT supporting pollinators fosters environmental awareness and sustainability, and increases interactions and engagement among school/campus community stewards; and

THAT staff be authorized to submit the Bee City Canada Application to designate (school/college/university/learning institution) as a Bee City School/Campus; and

NOW, THEREFORE, BE IT RESOLVED:

THAT L'école élémentaire catholique Saint-Viateur de Limoges accepts the designation and commits to the standards of the Bee City Canada Program.

Read, approved and adopted this

_____ day of _____, 20_____.

Signature of Principal/President/Official: _____

Please print Principal/President/Official's name: _____

Submitted by: Nathalie Mackenzie Date: 27 mars 2019

G) Requested Attachments

With your completed application, please provide:

1. Your school/college/university/institution logo (in png format) and usage guidelines.
2. (optional) One or more photos representing your school/college/university/institution for use on the Bee City Canada website and social media platforms.

Send your completed application to: applications@beecitycanada.org.