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Connecting People,  
Pollinators and Places

## Bee City School/Campus Application Form

Cameron Heights Collegiate Institute  
(School/College/University/Educational Institution)

Ontario  
(Province/Territory)

## **A) School Information:**

School /Educational Institution: Cameron Heights Collegiate Institute

Address: 301 Charles St. E City/First Nation: Kitchener Province/Territory: ON

Postal Code: N2G 2P8 Phone: (519) 578-8330

## **B) Applicant Information:**

Name Anjelica Shrestha Position: Member at Roots and Shoots

Email anjelicastha2001@gmail.com Phone: 647-704-2612

## **C) Becoming a Bee School/Campus**

Briefly summarize why your school/campus/educational institution should become a Bee City School/Campus (add/remove lines as needed).

Our school is filled with motivated students who are passionate in helping the environment and the ecosystem within it. Especially, we are consistently addressing and advocating for issues in our community at Roots and Shoots, working together as a team to take action while becoming passionate citizens of our planet. One of our key advocacies is fundraising for the Bee Research at the University of Guelph, through several fundraising campaigns like selling ice cream while making our community aware of the impact that bees have in our lives. Like Bee City Canada, we, as students of Cameron Heights, want to take further action in protecting our environment and our pollinators by becoming part of Bee City School. With the help of Bee City Canada, we believe that our school will progress in becoming an eco-friendly school while supporting the well-being of our essential pollinators.

## **D) Commitments and Actions**

In order to enhance the understanding of the students and staff about the vital role that pollinators play and what each of us can do to sustain them, the applicant agrees to meet the following commitments required of all Bee City Schools/Campuses:

1. **Adopt this Bee City Canada Resolution.**
2. **Create a Bee City Working Group**, the team which will be responsible for the Bee City program at your school/campus. We recommend a committee of at least two teachers/instructors and two students as well as parent(s) and caretaking/facilities staff, when possible. Expand table to add more rows, as needed.

If you have any questions, please contact Shelly Candel - [shelly@beecitycanada.org](mailto:shelly@beecitycanada.org) or 647-402-0133

| Name              | Role             | Email address          |
|-------------------|------------------|------------------------|
| Nicola Martin     | Supervisor       | nicola_martin@wrdsb.ca |
| Brenda Davis      | Supervisor       | brenda_davis@wrdsb.ca  |
| Beth Wasylyk      | Gardener Teacher | beth_wasylyk@wrdsb.ca  |
| Abdul Bahab       | Custodian        | abdul_bahab@wrdsb.ca   |
| Anjelica Shrestha | Student Member   | shrea5601@wrdsb.ca     |
| Natalie Sprenger  | Student Member   | spren0108@wrdsb.ca     |
| Victoria Lac-Luu  | Student Member   | lac1883@wrdsb.ca       |
| Madhav Malhotra   | Student Member   | malhm9372@wrdsb.ca     |
| Isaac Jean-Louis  | Student Member   | jeani9526@wrdsb.ca     |
| Andrew Woolner    | Student Member   | woola2510@wrdsb.ca     |
| Aylin Jalili      | Student Member   | jalia2407@wrdsb.ca     |
| Hina Zahid        | Student Member   | zahih1079@wrdsb.ca     |
| Priyanka Dwivedi  | Student Member   | dwivp1893@wrdsb.ca     |
| Maria Khan        | Student Member   | khanm3382@wrdsb.ca     |

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- 3. Develop a Pollinator Habitat Action Plan:** Outline any initiatives which aim to improve, maintain or create new habitat for pollinators. Examples could include planting a locally native pollinator garden at your school or in the local community. Describe your plans for habitat and include a plant list, if possible.

One of our main initiatives that aim to create and maintain new habitat for pollinators is our beautiful, pollinator-friendly garden at our school with plant species like lavender, hyssop, coneflower, aster, and goldenrod. Not only will the garden make our school fresh and beautiful, it will create a sustainable ecosystem for the pollinators while making our school more vibrant and livelier. Our beautiful pollinator-friendly garden is in collaboration with the Gardening Club, who are passionate students and teachers that really care about our planet and pollinators and put in the effort to maintain our habitats. By making individuals more aware of the importance of pollinators in school assemblies and creating fun activities for students to engage in, we will create more progress towards a pollinator-friendly community.

- 4. Promote Education about Pollinators:** Outline any initiatives aimed at educating students, staff, volunteers, parents and/or the local community about pollinators.

Many of our initiatives have targeted been towards protection and awareness of pollinators. Last year, we created many fundraisers, during school events such as Junefest, that were geared towards protecting our pollinators. At such events, we also had various posters that highlighted information about the importance of pollinators such as bees, bats, and beetles in the sustainability of our ecosystem. With fundraising sales, students also received a seed-packet, personally packaged by our Roots and Shoots members, which encouraged them to create pollinator-friendly environments in their own homes. Through these methods, we successfully raised money for the Honey Bee Research Centre at the University of Guelph who, like us, believes in the importance of ecosystem sustainability and protection of pollinators who keep up this vital work. Not only did this initiative create awareness about the importance of pollinators, it also sparked other projects within our school such as the pollinator-friendly garden

5. **Celebrate Pollinators:** Tell us about how your school/campus will celebrate International Pollinator Week and/or participate in other pollinator-themed events.

Our school, Cameron Heights will celebrate International Pollinator Week by promoting pollinator-themed events, such as initiating a pollinator fundraiser at our school. One of the most significant and fun projects by Roots and Shoots is the "Night of the Thousand Dinners," a huge charity event aimed at fundraising for important issues in our community such as "homelessness", or "landmine removal". Each year, we change the topic to help a variety of organisations in need of support. Similar to "Night of Thousand Dinners," we can initiate a Pollinator Fundraiser Festival at our school and in the community, where fundraising will be targeted towards pollinator sustainability and research. This can be done through interactive activities such as nature walks, discussions with pollinator experts, planting native species at our garden, watching a pollinator-themed movie, and having pollinator-themed snacks and meals: ice cream with honey glazing (the best!).

## **E) Other Requirements**

1. Publicly acknowledge receiving your Bee City designation through your website, social media and by displaying Bee City Canada signage in a prominent location.
2. Annually apply to renew your Bee City designation. A renewal application will be sent to you.

## **F) Resolution and Signature**

**WHEREAS** the goal of Bee City Canada is to promote healthy, sustainable habitats and communities for pollinators;

**THAT** bees and other pollinators around the globe have experienced dramatic declines due to land fragmentation, habitat loss, use of pesticides, industrialized agriculture, climate change and the spread of pests and diseases, with serious implications for the future health of flora and fauna; and

**THAT** schools, colleges, universities and learning institutions have the opportunity to take actions to support pollinators by creating healthy habitats within their grounds and the broader community; and

**THAT** supporting pollinators fosters environmental awareness and sustainability, and increases interactions and engagement among school/campus community stewards; and

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THAT staff be authorized to submit the Bee City Canada Application to designate (school/college/university/learning institution) as a Bee City School/Campus; and

NOW, THEREFORE, BE IT RESOLVED:

THAT (school/college/university/learning institution) accepts the designation and commits to the standards of the Bee City Canada Program.

Read, approved and adopted this

21 day of December, 2018.

Signature of Principal/President/Official: W.R. Teed RAY TEED. PRINCIPAL

Please print Principal/President/Official's name: RAY TEED

Submitted by: Anjica Shrestha Date: 2018.12.21

## G) Requested Attachments

With your completed application, please provide:

1. Your school/college/university/institution logo (in png format) and usage guidelines.
2. (optional) One or more photos representing your school/college/university/institution for use on the Bee City Canada website and social media platforms.

Send your completed application to: [applications@beecitycanada.org](mailto:applications@beecitycanada.org).