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Connecting People,  
Pollinators and Places

## Bee City School/Campus Application Form

**THESTUDENTSCHOOL**  
(School/College/University/Educational Institution)

**Ontario**  
(Province/Territory)

## **A) School Information:**

School/College/University/Educational Institution THESTUDENTSSCHOOL

Address 160 Glendonwynne Rd

City/First Nation Toronto Province/Territory Ontario

Postal Code M6P 0A5 Phone 416 393 9639

## **B) Applicant Information:**

Name Beth Tomlinson Position Teacher

Email a Phone 416 393 9639

## **D) Becoming a Bee School/Campus**

Briefly summarize why your school/campus/educational institution should become a Bee City School/Campus (add/remove lines as needed).

The student school has been teaching environmental studies since the 1970's. Our small alternative school has been committed to environmental education ever since. We have designed and built a garden with a variety of native trees and shrubs. In addition, we have a pollination garden with a variety of flowers, herbs, and grasses. We are a Monarch Way Station with a small crop of Milkweed. We have a variety of bee hotels (4). We are also part of Project-Nestbox and have 5 bird boxes that we monitor for Bird Studies Canada. We feel that we should promote our commitment to pollinator preservation on school grounds.

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## **E) Commitments and Actions**

In order to enhance the understanding of the students and staff about the vital role that pollinators play and what each of us can do to sustain them, the applicant agrees to meet the following commitments required of all Bee City Schools/Campuses:

1. **Adopt this Bee City Canada Resolution.**

2. **Create a Bee City Working Group**, the team which will be responsible for the Bee City program at your school/campus. We recommend a committee of at least two teachers/instructors, two students and caretaking/facilities staff, where possible (expand/reduce table as needed).

Name	Role	Email address
Beth Tomlinson	Teacher	
Virginia Pang	Principal	
<del>Helmut Lipp</del> Helmut Lipp	Head, Caretaker	

3. **Develop a Pollinator Habitat Action Plan:** Outline any initiatives which aim to improve, maintain or create new habitat for pollinators. Examples could include planting a locally native pollinator garden at your school or in the local community. Describe your plans for habitat and include a plant list,

**Over the last six years we have built a garden with native trees and shrubs.** In addition we have a small pollination garden with plants, herbs, and grasses. We also have 4 bee hotels throughout the garden. This has been an ongoing project that we received funding from Evergreen and Toyota to complete. Students use this space to observe nature and to enjoy being outside. We would like to do a small planting project this year to include more native species in our pollination garden. We will purchase plants at the High Park native plant sale. The list of plants will depend on availability. Currently, we have (Physocarpus Opufolius, American Witch Hazel, Ostrya virginiana, Beaked Hazel, Virburnum lentago, Cornus racemose, Robinia pseudocacia, Virburnum trilobum. Thuja accidentaliss, Cornus florida, Amelanchier arborea, Sumac, Rosa carolinia, Lilac) for shrubs and trees. For plants we have Monarda, Rubeckia, Echinacia and a variety of other hybrids. We look forward to adding more to our collection. Many plants were donated by students and members of the community. The garden is tended by students.

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4. **Promote Education about Pollinators:** Outline any initiatives aimed at educating students, staff, volunteers, parents and/or the local community about pollinators

This year students in the Environmental Studies class created a presentation for our

all school meeting to educate students about the role of pollinators and their meaning to First Nations communities. All material came from our reading of the document on The Bees of Toronto. At the meeting a motion was proposed that we apply to be a Bee School. The motion was carried by an overwhelming majority of students. This semester we also have a presentation by a professor from York University on pollination. The professor will bring a live bee colony to the school.

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5. **Celebrate Pollinators:** Tell us about how your school/campus will celebrate International Pollinator Week and/or participate in other pollinator-themed events.

For Pollinator Week we are planning to have a toast and honey event in the hallway with information about pollinators and their role in our food supply. We will also be doing work in our garden. We hope this will help students to see pollinators that visit our school garden.

## **F) Other Requirements**

1. Publicly acknowledge receiving your Bee City designation through your website, social media and by displaying Bee City Canada signage in a prominent location.
2. Annually apply to renew your Bee City designation. A renewal application will be sent to you.

## **G) Resolution and Signature**

**WHEREAS** the goal of Bee City Canada is to promote healthy, sustainable habitats and communities for pollinators;

**THAT** bees and other pollinators around the globe have experienced dramatic declines due to land fragmentation, habitat loss, use of pesticides, industrialized agriculture, climate change and the spread of pests and diseases, with serious implications for the future health of flora and fauna; and

**THAT** schools, colleges, universities and learning institutions have the opportunity to take actions to support pollinators by creating healthy habitats within their grounds and the broader community; and

**THAT** supporting pollinators fosters environmental awareness and sustainability, and increases

If you have any questions, please contact Nick Savva - [nick@beecitycanada.org](mailto:nick@beecitycanada.org) or 416-388-8856.

interactions and engagement among school/campus community stewards; and

**THAT** staff be authorized to submit the Bee City Canada Application to designate (school/college/university/learning institution) as a Bee City School/Campus; and

**NOW, THEREFORE, BE IT RESOLVED:**

**THAT** (school/college/university/learning institution) accepts the designation and commits to the standards of the Bee City Canada Program.

Read, approved and adopted this

26 day of March, 2018.

Signature of Principal/President/Official: \_\_\_\_\_

Please print Principal/President/Official's name: \_\_\_\_\_

Submitted by: \_\_\_\_\_

Date: \_\_\_\_\_

## H) Requested Attachments

With your completed application, please provide:

1. Your school/college/university/institution logo (png format) with any usage guidelines.
2. (optional) One or more photos representing your school/college/university/institution for use on the Bee City Canada website and social media platforms.

**Send your completed application to: [applications@beecitycanada.org](mailto:applications@beecitycanada.org).**