



Connecting People,
Pollinators and Places

Bee City School/Campus Application Form

_____**North Bendale Junior Public School**_____
(School/College/University/Educational Institution)

_____**Ontario**_____
(Province/Territory)

A) School Information:

School/College/University/Educational Institution: North Bendale Junior Public School

Address: 29 Aveline Cres. _____

City/First Nation: Toronto _____ Province/Territory: ON _____

Postal Code: M1H 2P4 _____ Phone (416) 396-6495 _____

B) Applicant Information:

Name: Mr. Stephen Yamada Position: Teacher

Email: Phone :

D) Becoming a Bee School/Campus

Briefly summarize why your school/campus/educational institution should become a Bee City School/Campus (add/remove lines as needed).

North Bendale Junior Public School should become a Bee City School because we are losing bees and we want to help protect the Bee habitat. Through our research we have learned that 58% of the Bee colonies did not survive winter in Ontario. In addition, food likes apples, oranges, pineapples, berries, lemons and more will be off the menu because bees may not be around to pollinate the plants. At North Bendale, we will create a bee garden that can protect the bees. We will use native flowers and shrubs that will attract the bees and other pollinators.

As a Bee City School we will educate the community and younger grades about what we can do to protect pollinator habitats. This year at our fun fair, we will have a station that will tell the parents what we are doing and how they can help at their homes. All classes will work together in are garden. Younger students can make wildflower seed paper and the older students can make bee hotels.

E) Commitments and Actions

In order to enhance the understanding of the students and staff about the vital role that pollinators play and what each of us can do to sustain them, the applicant agrees to meet the following commitments required of all Bee City Schools/Campuses:

1. **Adopt this Bee City Canada Resolution.**
2. **Create a Bee City Working Group**, the team which will be responsible for the Bee City program at your school/campus. We recommend a committee of at least two teachers/instructors, two students and caretaking/facilities staff, where possible (expand/reduce table as needed).

Name	Role	Email address
Mr. Yamada	Teacher	
Ms. York	Teacher	

3. **Develop a Pollinator Habitat Action Plan:** Outline any initiatives which aim to improve, maintain or create new habitat for pollinators. Examples could include planting a locally native pollinator garden at your school or in the local community. Describe your plans for habitat and include a plant list, if possible.

Over the past few months, we have put together a plan to involve all students in our school to participate in Bee Garden. Students have designed different garden outlines and have been researching and writing about what can be done to protect bee habitats and how to design one. Students have incorporated places for bee hotels in their plans, learned about different plants native to the area and how they help bees survive. We will be planting a flower garden in the front area of our school and a vegetable garden off to the side of the school parking lot. Students and parents will be involved during the summer to ensure that our plants survive.

4. **Promote Education about Pollinators:** Outline any initiatives aimed at educating students, staff, volunteers, parents and/or the local community about pollinators.

Students in my Grade 4/5 class will continue to research and learn about bees and their habitats. They will create Powerpoint presentations, informational ads about bees and what we can be doing at home to help pollinators and creating a booth for our funfair in June. In addition, we will have a member from the Toronto Beekeepers Collective come in and speak with our students.

5. **Celebrate Pollinators:** Tell us about how your school/campus will celebrate International Pollinator Week and/or participate in other pollinator-themed events.

During the month of June, students will be doing a morning announcements that will provide information about bees and the challenges that they face (Did you know...). There will be an assembly that will highlight what students have been doing and what they have learned over the course of this project. We will invite the local media to see what student have been doing so that we can get our message out to the wider community. Students will participate in a litter free lunch by our garden.

F) Other Requirements

1. Publicly acknowledge receiving your Bee City designation through your website, social media and by displaying Bee City Canada signage in a prominent location.
2. Annually apply to renew your Bee City designation. A renewal application will be sent to you.

G) Resolution and Signature

WHEREAS the goal of Bee City Canada is to promote healthy, sustainable habitats and communities for pollinators;

THAT bees and other pollinators around the globe have experienced dramatic declines due to land fragmentation, habitat loss, use of pesticides, industrialized agriculture, climate change and the spread of pests and diseases, with serious implications for the future health of flora and fauna; and

THAT schools, colleges, universities and learning institutions have the opportunity to take actions to support pollinators by creating healthy habitats within their grounds and the broader community; and

THAT supporting pollinators fosters environmental awareness and sustainability, and increases interactions and engagement among school/campus community stewards; and

THAT staff be authorized to submit the Bee City Canada Application to designate (school/college/university/learning institution) as a Bee City School/Campus; and

NOW, THEREFORE, BE IT RESOLVED:

THAT (school/college/university/learning institution) accepts the designation and commits to the standards of the Bee City Canada Program.

Read, approved and adopted this

First day of March, 2018.

Signature of Principal/President/Official: _____

Please print Principal/President/Official's name: _____

Submitted by: Mr. Steve Yamada **Date:** March 1/2018

H) Requested Attachments

With your completed application, please provide:

1. Your school/college/university/institution logo (png format) with any usage guidelines.
2. (optional) One or more photos representing your school/college/university/institution for use on the Bee City Canada website and social media platforms.

Send your completed application to: applications@beecitycanada.org.