

Bee City School/Campus Application Form

Gleneagle Secondary School
(School/College/University/Educational Institution)

British Columbia
(Province/Territory)



Connecting People,
Pollinators and Places

If you have any questions, please contact Nick Savva - nick@beecitycanada.org or 416-388-8856.

A) School Information:

School/College/University/Educational Institution: Gleneagle Secondary

Address: 1195 Lansdowne Dr, Coquitlam, British Columbia

City/First Nation: Coquitlam

Province/Territory BC

Postal Code: BC V3B 7Y8

Phone 604-464-5793

B) Applicant Information:

Name: Valerie Zhang

Position : Club President

Email

Phone

D) Becoming a Bee School/Campus

Briefly summarize why your school/campus/educational institution should become a Bee City School/Campus (add/remove lines as needed).

We have multiple school clubs that actively promote the livelihood of pollinators within our community. "The Pollinator Project", for example is a branch of an organization dedicated to the spreading pollinator awareness through the construction of public/semi-secluded gardens. We have funded to the construction of a pollination garden at Summit Middle School, and will be collaborating with the Gleneagle environmental club to build and maintain one at our school.

E) Commitments and Actions

In order to enhance the understanding of the students and staff about the vital role that pollinators play and what each of us can do to sustain them, the applicant agrees to meet the following commitments required of all Bee City Schools/Campuses:

1. **Adopt this Bee City Canada Resolution.**
2. **Create a Bee City Working Group**, the team which will be responsible for the Bee City program at your school/campus. We recommend a committee of at least two teachers/instructors, two students and caretaking/facilities staff, where possible (expand/reduce table as needed).

Name	Role	Email address
Valerie Zhang	Head of Committee	
Karen Learmonth	Sponsor Teacher	
Ashley Badu	External Liaison	
Elaine Xiao	Treasurer	
Edward Marakhov	VP	

3. **Develop a Pollinator Habitat Action Plan:** Outline any initiatives which aim to improve, maintain or create new habitat for pollinators. Examples could include planting a locally native pollinator garden at your school or in the local community. Describe your plans for habitat and include a plant list, if possible.

In cooperation with the other environmental clubs in our school, we will be providing the funds needed to acquire raised garden beds, soil, and wild pollinator seeds for our school to build a community garden. This effort has already been approved by the administration, and we're currently in the process of adding more garden beds to the designated area (we currently have 4). Through these garden beds, we'll be testing a variety of seed blends (ingredients listed below) to document which species are most attractive to native bees in the area. We are also considering the construction of a Mason Bee colony near the garden, and creating educational information for visitors. In addition, we'll be partnering with middle schools (Scott Creek Middle School) in our area to help them integrate pollinators in their learning environment. Though this isn't our current priority, we aim to help local middle schools (Scott Creek Middle, Summit Middle, etc.) integrate pollinator plants into their learning environment.

Blend ingredients (from West Coast Seeds):

Chinese Forget-Me-Not — *Cynoglossum amabile*

Siberian Wallflower — *Cheiranthus allionii*

California Poppy — *Eschscholzia californica*

Purple Coneflower — *Echinacea purpurea*
China Aster — *Callistephus chinensis*
Corn Poppy — *Papaver rhoeas*
Lance Leaved Coreopsis — *Coreopsis lanceolata*
Blue Flax — *Linum lewisii*
Baby Blue Eyes — *Nemophila menziesii*
Globe Gilia — *Gilia capitata*
Indian Blanket — *Gaillardia pulchella*
Tidy Tips — *Layia platyglossa*
Plains Coreopsis — *Coreopsis tinctoria*
Sweet Alyssum — *Lobularia maritima*
Lavender Hyssop — *Agastache foeniculum*
Fleabane Daisy — *Erigeron annuus*
Forget-Me-Not — *Myosotis sp.*
New England Aster — *Symphotrichum novae-angliae*
Lemon Bergamot — *Monarda citriodora*

4. **Promote Education about Pollinators:** Outline any initiatives aimed at educating students, staff, volunteers, parents and/or the local community about pollinators.

As mentioned above, our community garden will also serve as a makeshift “research lab”, as volunteers and interested science classes will be encouraged to observe the area on a weekly basis. In many of our fundraisers, we will be distributing informational brochures to raise awareness towards our cause. If possible, we’ll be running free workshops in our school to offer enthusiasts the knowledge, and resources to build their own gardens. All leftover funds will be donated to our central branch, and their campaign to create an integrated pollinator course for SD43 educators.

5. **Celebrate Pollinators:** Tell us about how your school/campus will celebrate International Pollinator Week and/or participate in other pollinator-themed events.

Our club will host a small party/potlatch to both celebrate our accomplishments for the year, and international pollinator week! Though we’ll be going small for this year, we have plans to get our whole school involved for next year and potentially organize an assembly activity.

F) Other Requirements

1. Publicly acknowledge receiving your Bee City designation through your website, social media and by displaying Bee City Canada signage in a prominent location.
2. Annually apply to renew your Bee City designation. A renewal application will be sent to you.

G) Resolution and Signature

WHEREAS the goal of Bee City Canada is to promote healthy, sustainable habitats and communities for pollinators;

THAT bees and other pollinators around the globe have experienced dramatic declines due to land fragmentation, habitat loss, use of pesticides, industrialized agriculture, climate change and the spread of pests and diseases, with serious implications for the future health of flora and fauna; and

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THAT schools, colleges, universities and learning institutions have the opportunity to take actions to support pollinators by creating healthy habitats within their grounds and the broader community; and

THAT supporting pollinators fosters environmental awareness and sustainability, and increases interactions and engagement among school/campus community stewards; and

THAT staff be authorized to submit the Bee City Canada Application to designate (school/college/university/learning institution) as a Bee City School/Campus; and

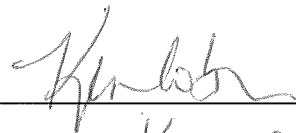
NOW, THEREFORE, BE IT RESOLVED:

THAT (school/college/university/learning institution) accepts the designation and commits to the standards of the Bee City Canada Program.

Read, approved and adopted this

19 day of June, 2018.

Signature of Principal/President/Official: _____




Please print Principal/President/Official's name: _____

Ken Ciber

Submitted by: Valerie Zhang **Date:** June 17th 2018

(H) Requested Attachments

With your completed application, please provide:

1. Your school/college/university/institution logo (png format) with any usage guidelines. 
2. (optional) One or more photos representing your school/college/university/institution for use on the Bee City Canada website and social media platforms.

Send your completed application to: applications@beecitycanada.org.